

Prime Areas

Personal, Social and Emotional Development

Play with one or more other children, extending and elaborating play ideas.
Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
Increasingly follow rules, understanding why they are important.
Remember rules without needing an adult to remind them

Communication and Language

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
Develop their communication but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.
Develop their pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh
- multi-syllabic words such as 'pterodactyl', 'planetarium' or 'hippopotamus'.

Physical Development

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
Use one-handed tools and equipment, for example, making snips in paper with scissors.
Use a comfortable grip with good control when holding pens and pencils.
Start eating independently and learning how to use a knife and fork.

Summer 1

Value –Service

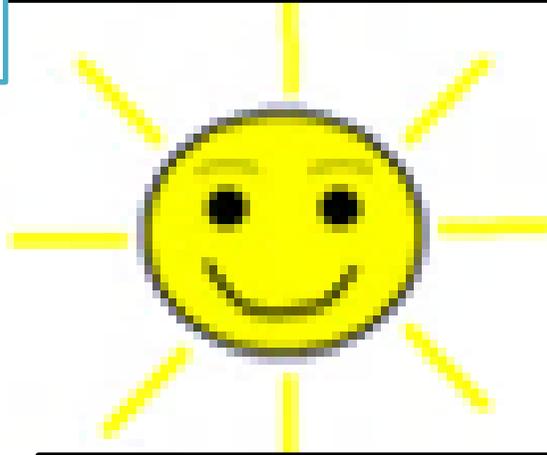
"There is more happiness
in giving than receiving"

He wakes me up; He makes me sleep.

Provides for me the food I eat.

When I cry, I call on Him,

Because I know with Him I win.



Topic – The Sea

The beach

Rock pools

Under the sea

Pirates

The Queens Jubilee

Specific Areas

Literacy

Understand the five key concepts about print:
- print has meaning
- print can have different purposes - we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing
Develop their phonological awareness, so that they can:
- spot and suggest rhymes
- count or clap syllables in a word - recognise words **with the same initial sound**, such as money and mother

Mathematics

Describe a familiar route.
Discuss routes and locations, using words like 'in front of' and 'behind'.
Make comparisons between objects relating to size, length, weight and capacity.
Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
Combine shapes to make new ones - an arch, a bigger triangle

Understanding the World

Explore and talk about different forces they can feel.
Talk about the differences between materials and changes they notice.

Expressive Arts and Design

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
Explore colour and colour-mixing.
Show different emotions in their drawings – happiness, sadness, fear etc.
Listen with increased attention to sounds.