

Prime Areas

Personal, Social and Emotional Development

Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs, and disabilities, and so on.
Develop friendships with other children.
Safely explore emotions beyond their normal range through play and stories.
Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".

Communication and Language

Enjoy listening to longer stories and can remember much of what happens.
Pay attention to more than one thing at a time, which can be difficult.
Use a wider range of vocabulary.

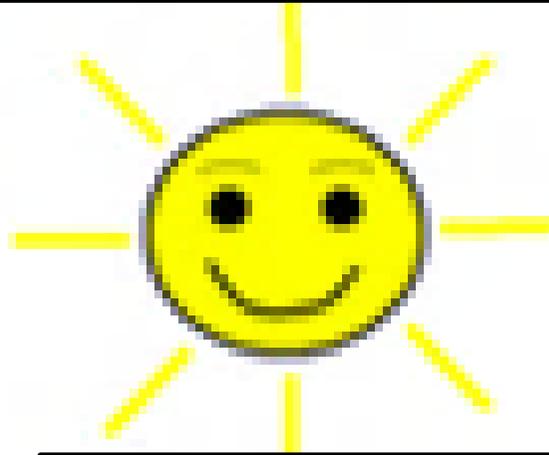
Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes, and bikes) and ball skills.
Go up steps and stairs, or climb up apparatus, using alternate feet.
Skip, hop, stand on one leg, and hold a pose for a game like musical statues.
Use large-muscle movements to wave flags and streamers, paint and make marks.

Spring 1

Value – Truthfulness

We will...support the children to understand it is always better to tell the truth.



Topic – Animals – Nursery Rhymes

What I had for Christmas

5 Little Speckled Frogs

Old McDonald

5 Little Blue Birds

Down in the Jungle

5 Little Fishes

Tinv Tim Turtle

Specific Areas

Literacy

Repeat words and phrases from familiar stories.
Ask questions about the book. Make comments and shares their own ideas.
Develop play around favourite stories using props.

Mathematics

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
Show 'finger numbers' up to 5.
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
Experiment with their own symbols and marks as well as numerals.

Understanding the World

Show interest in different occupations.
Show interest in different occupations.
Plant seeds and care for growing plants.

Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.
Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
Explore different materials freely, in order to develop their ideas about how to use them and what to make.