

Prime Areas

Personal, Social and Emotional Development

Learning to do things on their own
Learning to wait for a turn and resisting the strong impulse to grab what they want or push their way to the front.
Be increasingly able to talk about and manage their emotions.

Communication and Language

Identify familiar objects and properties when they are described: for example: 'Katie's coat', 'blue car', 'shiny apple'.
Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').

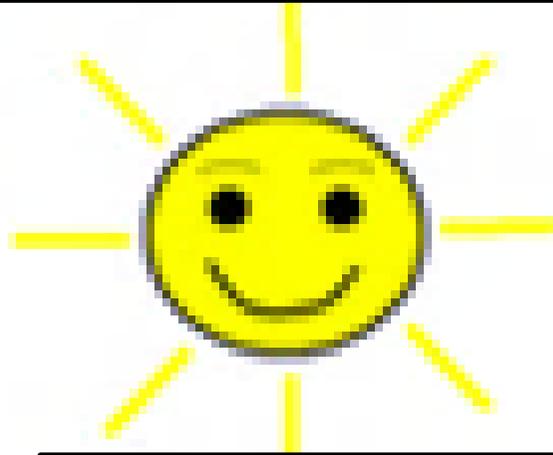
Physical Development

Explore different materials and tools.
Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.
Learn to use the toilet with help, and then independently.

Autumn 2

Value – Generosity is

Giving something, we value to someone else
Encouraging the best in each other
Never selfish
Enjoying helping others
Raising support for a good cause
Offering what we can
Sharing our time and talents
Inviting someone to join in
Taking care of God's creation for future generations
You first, me last.



Topic - Around the world with Felix

London - England
Paris – France
Roam – Italy
Cairo – Egypt
Kenya – Africa
New York – USA
Christmas

Specific Areas

Literacy

Sing songs and say rhymes independently, for example, singing whilst playing.
Enjoy sharing books with an adult.
Pay attention and respond to the pictures or the words in books and on displays.
Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.

Mathematics

Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
Notice patterns and arrange things in patterns.
Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
Recite numbers past 5.
Say one number for each item in order: 1,2,3,4,5.

Understanding the World

Talk about what they see, using a wide vocabulary.
Begin to make sense of their own life-story and family's history.

Expressive Arts and Design

Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.
Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.
Use their imagination as they consider what they can do with different materials.
Make simple models which express their ideas