

Prime Areas

Personal, Social and Emotional Development

Separating from main parent/carer on arrival at the setting.
Building bonds with Key Person
Beginning to understand own feelings and emotions
Routines and boundaries

Communication and Language

Listens to and recognises noises and sounds
Listens to and joins in with sounds, songs, and rhymes
Identifies actions words
Holds conversations
Uses gestures to support communication

Physical Development

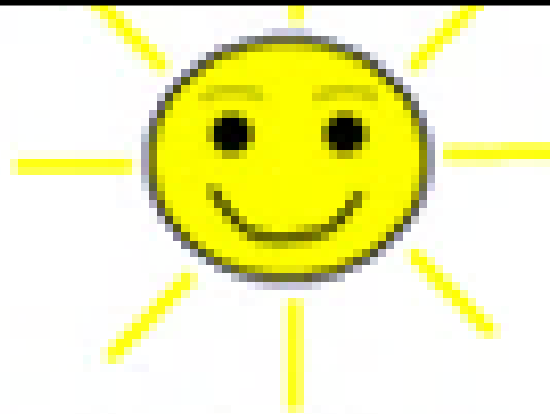
Run safely
Squat
Climb
Feed self and drink without spilling
Turn pages of a book
Using writing tools
Walks up and down stairs
Communicate need for potty or toilet
Kick a large ball

Autumn 1

Value – Friendship

...Being kind to each other, thinking of others.

Lord Jesus, thank you for my friends, and the games and the fun that we share. Please help me to be a good friend to them. Amen.



Topic

All about me
Rules and Boundaries
Family
Emotions
Thinking of others
Making friends
Using kind words

Specific Areas

Literacy

Enjoy songs and rhymes, tuning in and paying attention.
Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
Say some of the words in songs and rhymes.
Copy finger movements and other gestures.

Mathematics

Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
Climb and squeeze themselves into different types of spaces.
Build with a range of resources.
Complete inset puzzles.

Understanding the World

Has a sense of own immediate family and relations.
Imitates everyday actions and events from own family.
Use all their senses in hands on exploration of natural materials.
Explore collections of materials with similar and/or different properties.
Explore ICT resources

Expressive Arts and Design

Start to make marks intentionally.
Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.