

Prime Areas

Personal, Social and Emotional Development

Routines and boundaries
Aware of settings boundaries and expectations
Beginning to negotiate/resolve conflicts

Communication and Language

Able to follow a story without pictures or props
Listen and responds to ideas expressed by others
Use language to imagine and recreate
Use language to organise, sequence and clarify thinking
Introduce storyline into play

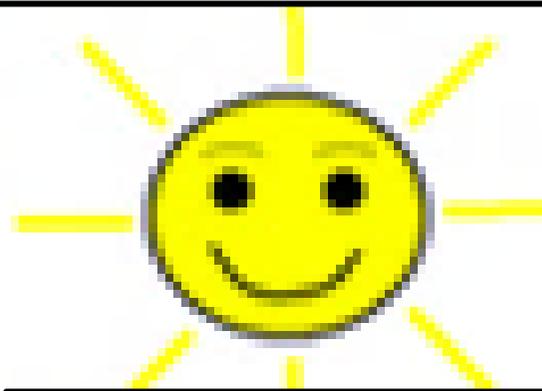
Physical Development

Travels with confidence and skill, around, under, over and through
Increasing control over objects
Use tools to effect changes in materials
Shows preference for dominant hand
Practice some safety measures

Summer 2

Value – Courage – Being brave, trying new things & taking risks.

*Dear God, please
help me to
remember that with
Your help, little guys can
do big things too! Amen.*



Topic

We're going on a bear
hunt
Father's Day
The Seaside
Pirates
Sports week
Children's choice

Specific Areas

Literacy

Name and sound letters of the alphabet.
Begins to read words and simple sentences.
Enjoys an increasing range of books.
Knows information can be retrieved from books and computers.
Uses some clearly identifiable letters to communicate meaning.
Writes own name

Mathematics

Estimate, then check by counting Use language of 'more' and 'fewer'. Finds total number by counting all items.
Says the number that is one more. Begin to use vocabulary involved in adding and subtracting.
Identify own mathematical problems. Order items by length, height, weight or capacity.
Use everyday language related to time. Beginning to use everyday language related to money. Orders and sequences familiar events. Measures short periods of time.

Understanding the World

Enjoys joining in with family customs and routines.
Looks closely at similarities, differences, patterns, and change.
Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design

Manipulates materials to achieve a planned effect.
Constructs with a purpose in mind, using a variety of resources.
Uses simple tools and techniques competently and appropriately.
Selects appropriate resources and adapts work where necessary.
Selects tools and techniques needed to shape, assemble and join materials they are using.
Introduces a storyline or narrative into their play.
Plays alongside other children who are engaged in the same theme.
Plays cooperatively as part of a group to develop and act out a narrative.