

Prime Areas

Personal, Social and Emotional Development

Separating from main parent/carer on arrival at the setting.
Building bonds with Key Person
Beginning to understand own feelings and emotions
Routines and boundaries

Communication and Language

Listens to and recognises noises and sounds
Listens to and joins in with sounds, songs, and rhymes
Identifies actions words
Holds conversations
Uses gestures to support communication

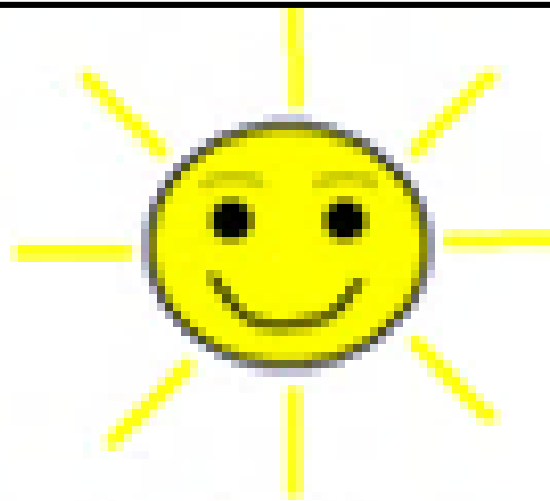
Physical Development

Run safely
Squat
Climb
Feed self and drink without spilling
Turn pages of a book
Using writing tools
Walks up and down stairs
Communicate need for potty or toilet
Kick a large ball

Autumn 1

Value – Friendship

...Being kind to each other,
thinking of others.



Topic
All about me
Rules and Boundaries
Family
Emotions
Thinking of others
Making friends
Using kind words

Specific Areas

Literacy

Describing the marks, they make.
Have favourite songs, rhymes, and stories.
Repeating words and phrases from stories.
Filling in missing words and phrases.

Mathematics

Recites some number names in sequence.
Selects a small number from a group when asked.
Creates and experiments with symbols and marks representing ideas of numbers.
Notice simple shapes and patterns in pictures.
Beginning to categorise objects according to properties.

Understanding the World

Has a sense of own immediate family and relations.
In pretend play, imitates everyday actions and events from own family.
Enjoys playing with small-world models.
Seek to acquire basic skills in turning on and operating ICT equipment.

Expressive Arts and Design

Joins in singing favourite songs.
Creates sounds by banging, shaking, tapping, or blowing.
Shows an interest in the way musical instruments sound.
Experiments with blocks, colours and marks.
Beginning to use representation to communicate, e.g. drawing a line and saying, 'That's me.'
Beginning to make-believe by pretending

