

Prime Areas

Personal, Social and Emotional Development

Separating from carers with support from key person
Making friends and feeling secure
Exploring the environment and joining in play
Helping to make class rules and boundaries
Learning the class routines
Beginning to understand and express own feelings

Communication and Language

Listening to others
Listening to stories
Beginning to join in with stories and rhymes
Beginning to respond to questions
Beginning to respond to simple instructions / directions
Using language to talk to others, share feelings and thought
Join in with repeated refrains and phrases

Physical Development

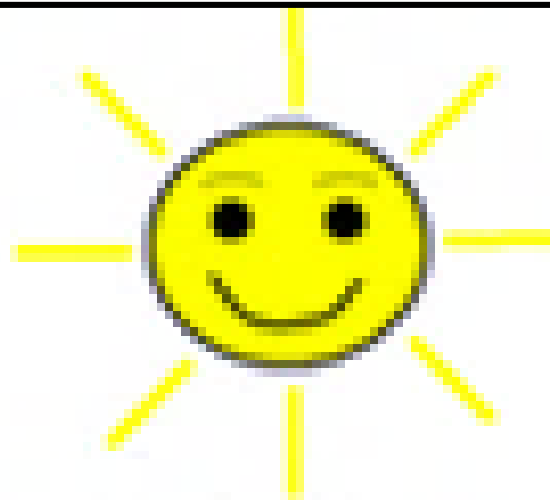
Learning how to take off and put on socks and shoes for P.E.
Developing gross and fine motor skills
Beginning to be independent in self-care
Move in a range of ways
Beginning to understand the need for safety

Autumn 1

Value –

Friendship

...Being kind to each other,
thinking of others.



Topic

All about me
Rules and Boundaries
Family
Emotions
Thinking of others
Making friends
Using kind words

Specific Areas

Literacy

Introduction to Letters and Sounds
Beginning to show interest in books
Joining in with rhyming and rhythmic activities
Listening to and join in with stories
Exploring a variety of mark making resources and beginning to give meaning to their marks

Mathematics

Using number language in play
Reciting numbers in order
Beginning to use language of size
Ordering and categorising objects
Joining in with number rhymes
Beginning to play with and recognise simple shapes
Experiments with marks to represent numbers

Understanding the World

Beginning to talk about themselves and their family and beginning to be interested in others
Engage in play based on own family and cultural background
Beginning to show interest in technological toys
Explore their environment

Expressive Arts and Design

Joins in singing songs and rhymes
Exploring the sounds of musical instruments
Engaging in role play
Creating with a variety of resources

